

ARIZONA STATE MUSIC TEACHERS ASSOCIATION  
affiliated with the  
MUSIC TEACHERS NATIONAL ASSOCIATION



## PARENT INFORMATION

**2018 PMTA EVALUATIONS**  
**Friday, April 27 and Saturday, April 28**  
**AZ Piano 4134 E. Wood Street**

The Arizona Study Program is a twelve-year graded course of music study developed by the Arizona State Music Teachers Association to provide for the development of **repertoire, technique, and theory**. It is organized in terms of the twelve years of public school, with one level available for each of the years a student would be enrolled in school. However, a student may progress at his/her level as the teacher may deem appropriate and/or necessary. In addition, the program is open to students of ALL ages. It requires continual work throughout the year. In the spring, there is a private evaluation of the repertoire and technique requirements by a Master Adjudicator and a written theory test.

In addition to a written evaluation of their performance and a grade on their written theory test:

- **Certificates and ribbons** are awarded to the students to indicate their accomplishment.
- **Plaques** are awarded to those students successfully completing Elementary Division 4A and Intermediate Division 8A in Repertoire, Technique, and Theory.
- **Trophies** are awarded to students successfully completing the Advanced Division 12A. The **James Anthony Award** (a monetary award) is awarded to high school seniors who have successfully completed Level 12A in Repertoire, Technique, and Theory.
- The **Arnold Bullock Scholarship** is available to anyone who receives the James Anthony Award and then becomes a music major at a college or university. Students may apply for the scholarship by writing a letter to the ASP State Chairman stating the name of the institution attending, the degree being pursued, and professional goals upon completion. **Documentation must include a transcript showing twelve (12) completed music credits.**

Local Co-chairmen: Carol Hill and Barbara Stoutenburgh